

**Functional analysis questionnaire –
questions to establish the function of a behaviour**

(Adapted from Willis & LaVigna, 1993)

1. *What happens* during a behavioural incident (ie, what does the behaviour look like)?
2. *How often* does the behaviour occur (ie, several times per day, daily, weekly)?
3. *How long* does the behaviour last?
4. *How severe* is the behaviour?
5. *What time of day* is the behaviour most likely to occur?
6. In what environment or *where* is the behaviour most likely to occur?
7. *With whom* is the behaviour most likely to occur?
8. *What activity* is most likely to produce the behaviour?
9. Are there *any other events or situations* that can trigger the behaviour (such as particular demands, delays or transitions between activities)?
10. *What is gained* by engaging in the behaviour (ie, what is the consequence or outcome for the individual)?

11. *What is avoided* by engaging in the behaviour?
12. Is the person experiencing any *medical issues* that may be affecting their behaviour (such as toothache, earache, sinus infections, colds, flu, allergies, rashes, seizures)?
13. Is the person experiencing difficulty with *sleeping or eating*?
14. *How predictable* is the person's daily routine (ie, to what extent does the person know what is happening throughout the day and when)?
15. Have there been any recent *changes to routine*?
16. How does the individual communicate the following:
- Yes/no/stop
 - Indicate physical pain
 - Request help
 - Request attention
 - Request preferred food/objects/activities
 - Request a break.
17. What objects, activities or events does the individual enjoy?
18. What skills or behaviours does the individual have that may be alternative ways of achieving the same *function* as the behaviour of concern?